

NAME: \_\_\_\_\_

# 30-LESSON BIBLE OVERVIEW WORKSHEETS





NAME: \_\_\_\_\_

WORKSHEET #1

**30-LESSON BIBLE OVERVIEW**

**DUE SEPTEMBER 20**

Complete the following questions on your own to the best of your knowledge. Do not ask for help from a parent, sibling, friend, the internet or a Bible.

1) Write down the Books of the Bible that you know, in order if you can.

2) How did we get the Bible?



3) What is the overarching story of what happens in the Bible? Summarize it in a few sentences.

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## 30-LESSON BIBLE OVERVIEW

## WORKSHEET #2

DUE SEPTEMBER 27

Look up information on the Dead Sea Scrolls and write a few short sentences/paragraphs about what you found out and what they are.



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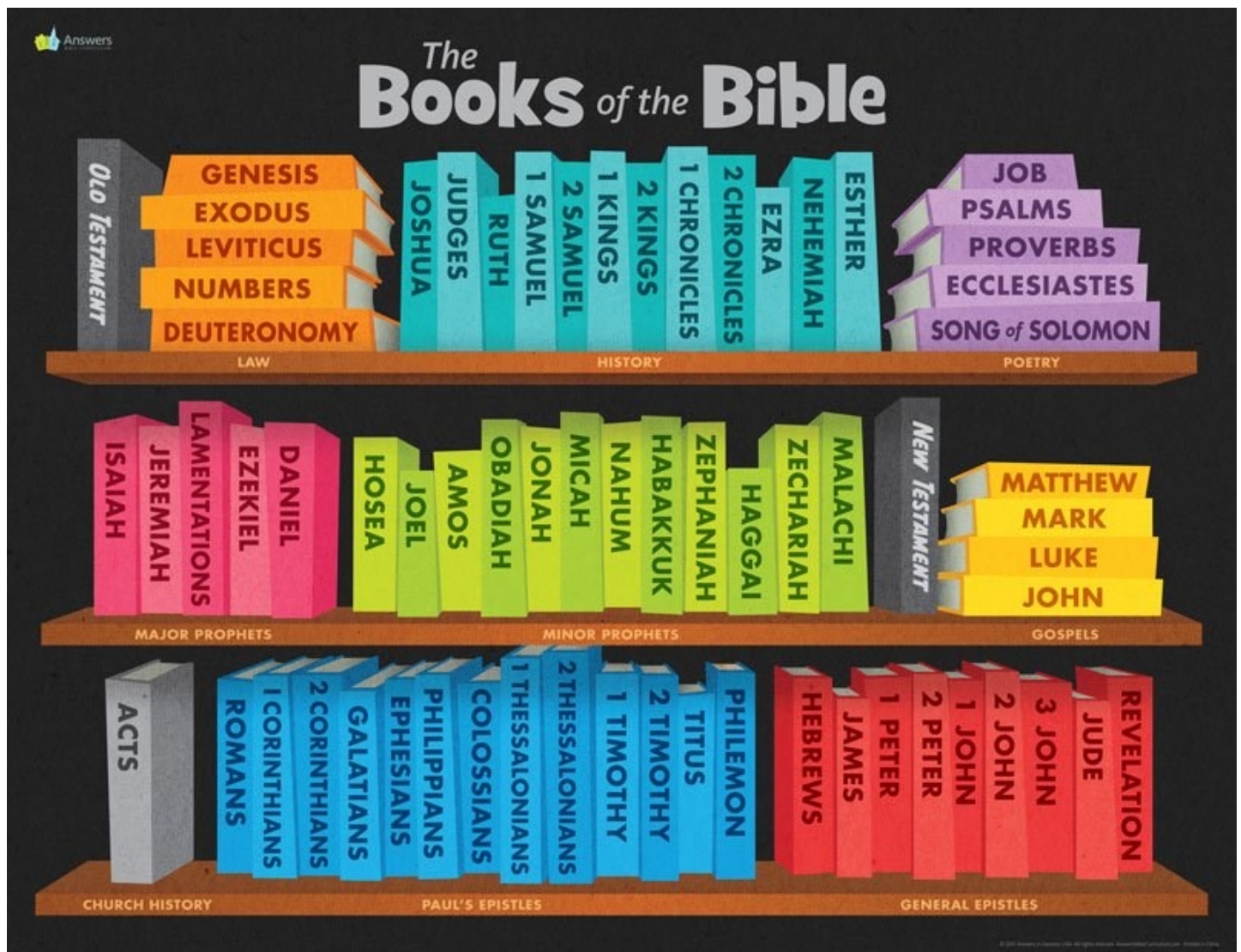
WORKSHEET #3

## 30-LESSON BIBLE OVERVIEW

DUE OCTOBER 4

Make yourself index cards with each book of the Bible on them, use them at home to learn the book names and the order of the books.

You can hand create them or there are many websites with printables online you can use. Ask a parent to help you.



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**UNIT QUESTIONS**

**30-LESSON BIBLE OVERVIEW**

**DUE BY OCTOBER 4**

Choose 2 of the following 3 questions and answer them on a piece of paper either handwritten or typed.

- 1) How did we get the Bible?
- 2) What are Law and Gospel?
- 3) Who is the main character of the Bible narrative? Why does that matter?

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**WORKSHEET #4**

**30-LESSON BIBLE OVERVIEW**

**DUE BY OCTOBER 11**

Complete the following questions on your own to the best of your knowledge. Do not ask for help from a parent, sibling, friend, the internet or a Bible.



1) Describe how God created the world.

2) How did sin enter the world?

3) What is God's plan of salvation, and whom did He work through to fulfill it?

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WORKSHEET #5

**30-LESSON BIBLE OVERVIEW**

**DUE BY OCTOBER 25**

1) What does it mean to be proud?

2) What or whom are you putting your trust in when you're prideful? How does that affect others?

3) Make a connection between God saving Noah from the flood and God saving us through the waters of Baptism. (You might use your Luther's Small Catechism for help pgs 292-294)



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**WORKSHEET #6**

**30-LESSON BIBLE OVERVIEW**

**DUE BY NOVEMBER 1**

Abraham, Isaac, and Jacob are called the patriarchs, literally the “fathers” of God’s people, the Israelite nation.

Look back at the narratives on the pages of Lesson 7. What did you find interesting? Did something surprise you? Did anything give you a new or better understanding of how God was keeping His promise of a Savior through the lives of these men and their families? Write your thoughts below.



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**30-LESSON BIBLE OVERVIEW**

**UNIT QUESTIONS**

**DUE BY NOVEMBER 8**

Choose 2 of the following 3 questions and answer them on a piece of paper either handwritten or typed.

- 1) What do the accounts of creation, the fall, and God's promise after the fall tell you about our God?
- 2) Give an example of how God worked in the life of Abraham, Isaac, Jacob or Joseph.
- 3) Choose one of the narratives from this past unit. How does the truth of that narrative strengthen your faith?

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**WORKSHEET #7**

**30-LESSON BIBLE OVERVIEW**

**DUE BY NOVEMBER 15**

Complete the following questions on your own to the best of your knowledge. Do not ask for help from a parent, sibling, friend, the internet or a Bible.

- 1) When Moses asked God for His name, what did God say?



- 2) What did God do for His people who were enslaved in Egypt?

- 3) How did God use judges to help his people?

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## WORKSHEET #8

### 30-LESSON BIBLE OVERVIEW

DUE BY NOVEMBER 22

We usually think of the Ten Commandments and God's Law simply as God's demand on us- "Do this," "Don't do that." But God's Law teaches us that He wants to be our God, our only God. He wants to free us from the evils of this world, and He wants to provide us with all that we need.

Martin Luther's explanation of the First Commandment, "You shall have no other gods." is this:

*What does this mean? We should fear, love, and trust in God above all things.*

Look back at Lesson 10. What difference would it have made if the Israelites had feared, loved and trusted God above all things?

What about you? What difference would it make in your life if you feared, loved, and trusted God above all things? Write your thoughts to the questions below.





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**UNIT QUESTIONS**

**30-LESSON BIBLE OVERVIEW**

**DUE BY DECEMBER 13**

Choose 2 of the following 3 questions and answer them on a piece of paper either handwritten or typed.

- 1) Who is God? How does He reveal Himself to us?
- 2) How was God faithful to His promises, even when His people disobeyed Him?
- 3) In what ways are we similar to the Israelites you have been reading about?

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**WORKSHEET #9**

**30-LESSON BIBLE OVERVIEW**

**DUE BY DECEMBER 20**

Complete the following questions on your own to the best of your knowledge. Do not ask for help from a parent, sibling, friend, the internet or a Bible.

1) What do you know about the Bible kings Saul, David, and Solomon?



2) What do you know about other kings of Israel in the Bible? Can you name any?

3) What is a prophet? What do you know about the prophets in the Bible?

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**WORKSHEET #10**

**30-LESSON BIBLE OVERVIEW**

**DUE BY JANUARY 3**

In the scripture for Lesson 14, we see two kings, David and Solomon, who were both given great things by God: wisdom, wealth and power. Write down your own prayer in the space below, asking for wisdom from God.



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**WORKSHEET # 11**

**30-LESSON BIBLE OVERVIEW**

**DUE BY JANUARY 10**

1) Explain why the Northern Kingdom of Israel was conquered and went into exile.



2) God has a plan for all his human creatures. What was God's plan for his human creatures in the Northern Kingdom and what happened?

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**WORKSHEET #12**

**30-LESSON BIBLE OVERVIEW**

**DUE BY JANUARY 24**

On page 71 of your workbook you were asked to read over the time of the Books of the Prophets and make some observations and reflections. Fill in the chart below.

What are 3 things that stick out to you about the Books of the Prophets? Why is that?	Which books did you look up and read the key prophecies? What did you learn about how God works in those prophecies?

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**WORKSHEET #13**

**30-LESSON BIBLE OVERVIEW**

**DUE BY JANUARY 31**

Write down in your own words how God was faithful to His people in exile and how He is faithful to us today in Jesus.



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**UNIT QUESTIONS**

**30-LESSON BIBLE OVERVIEW**

**DUE BY FEBRUARY 7 OR 14**

Choose 2 of the following 4 questions and answer them on a piece of paper either handwritten or typed.

- 1) What were the main messages of the prophets?
- 2) What have you learned about how God has created, redeemed, and called you to be His own?
- 3) What have you learned about how God's Word is living and active in your life?
- 4) What happened during the time of the kings Saul, David and Solomon?

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WORKSHEET # 14

**30-LESSON BIBLE OVERVIEW**

**DUE BY FEBRUARY 21**

Complete the following questions on your own to the best of your knowledge. Do not ask for help from a parent, sibling, friend, the internet or a Bible.

1) Why did Jesus come to this earth?

2) What did Jesus do during His ministry on earth?

3) Give a short summary of what happened at Jesus' death and resurrection.



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WORKSHEET #15

**30-LESSON BIBLE OVERVIEW**

**DUE BY FEBRUARY 28**

Look back at the king-for-a-day list you made at the beginning of Lesson 21. Now look at some of the things that Jesus, our King, did when He came to this earth. What differences do you see?





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WORKSHEET # 16

**30-LESSON BIBLE OVERVIEW**

**DUE BY MARCH 7**

God has redeemed me to be His own. Jesus' disciples had a hard time changing their attitude from one of being served to one of service to others.

Read Mark 10:42-45

How does Jesus' servant attitude toward you change your attitude about serving others? Think about it and write below what you might do differently in your life, living as a redeemed child of God.



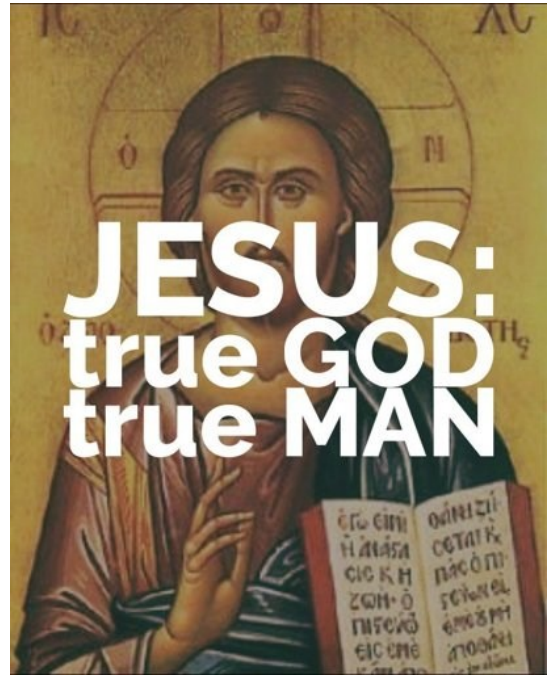
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# 30-LESSON BIBLE OVERVIEW

# WORKSHEET #17

**DUE BY MARCH 14**

Jesus Christ is true God who came down from heaven and became true man. Look back at the past three workbook lessons (21, 22, and 23) and find examples from Scripture that show Jesus as true God and write them on the left. Then find examples that show Jesus is true man and write them on the right.

[illegible]

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## WORKSHEET #18

### 30-LESSON BIBLE OVERVIEW

DUE BY MARCH 21

In today's Lesson we see that Jesus endured so much in the last week of His life. Write in the space below different things Jesus had to endure on His way to the cross.

Jesus fulfilled the prophecies of the Old Testament. Seven hundred years before Jesus, Isaiah (remember from Lessons 16 and 17) wrote some powerful prophecies looking to Jesus' passion. Look over Isaiah chapter 53 below and draw arrows between what you wrote on the left and what Isaiah said Jesus would endure for you.

Who has believed what he has heard from us?  
And to whom has the arm of the LORD been revealed?

<sup>2</sup> For he grew up before him like a young plant,  
and like a root out of dry ground;  
he had no form or majesty that we should look at him,

and no beauty that we should desire him.

<sup>3</sup> He was despised and rejected by men,  
a man of sorrows and acquainted with grief;  
and as one from whom men hide their faces  
he was despised, and we esteemed him not

<sup>4</sup> Surely he has borne our griefs and carried our sorrows;  
yet we esteemed him stricken,  
smitten by God, and afflicted.

<sup>5</sup> But he was pierced for our transgressions;  
he was crushed for our iniquities;  
upon him was the chastisement that brought us peace,  
and with his wounds we are healed.

<sup>6</sup> All we like sheep have gone astray;  
we have turned—every one—to his own way;  
and the LORD has laid on him  
the iniquity of us all.

<sup>7</sup> He was oppressed, and he was afflicted,  
yet he opened not his mouth;  
like a lamb that is led to the slaughter,  
and like a sheep that before its shearers is silent,  
so he opened not his mouth.

<sup>8</sup> By oppression and judgment he was taken away;  
and as for his generation, who considered that he was cut off out of the land of the living,  
stricken for the transgression of my people?

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**UNIT QUESTIONS**

**30-LESSON BIBLE OVERVIEW**

**DUE BY APRIL 4**

Read the 3 questions and answer them on a piece of paper either handwritten or typed. Turn them in by April 4.

- 1) Who is Jesus?
- 2) Give two examples of how Jesus fulfilled the Old Testament prophecies of the Messiah.
- 3) How does Jesus' suffering, death and resurrection give you hope?

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WORKSHEET # 19

**30-LESSON BIBLE OVERVIEW**

**DUE BY APRIL 11**

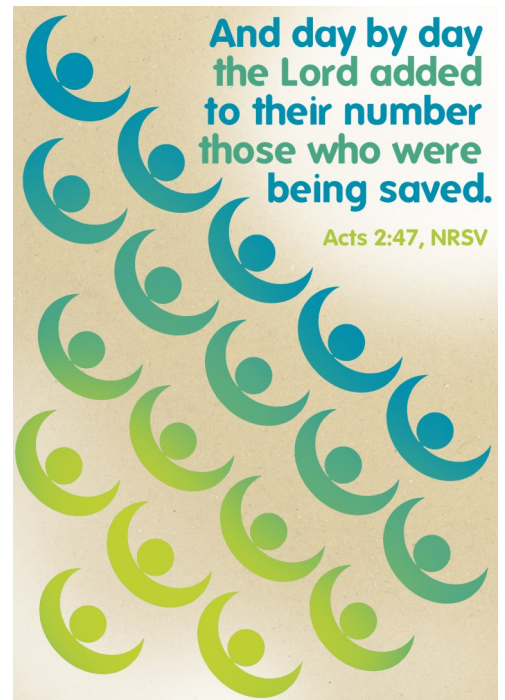
Complete the following questions on your own to the best of your knowledge. Do not ask for help from a parent, sibling, friend, the internet or a Bible.

1) What do you know about how the first Christians lived?

2) What do you know about the Holy Spirit?

3) What are the Epistles?

4) What do you know about the book of Revelation?





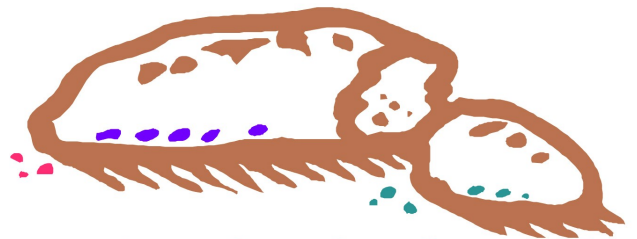
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WORKSHEET #20

30-LESSON BIBLE OVERVIEW

DUE BY APRIL 18

Write down three things from Lesson 27 that connects the life of the Early Church and the early Christians to the life of God's people today in our church community and in our worship.



... they **broke bread**  
at home and **ate their food**



with **glad and**  
**generous hearts,**  
praising **God** and



having the  
**goodwill** of all

**the people.** Acts 2:46-47, NRSV

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WORKSHEET #21

## 30-LESSON BIBLE OVERVIEW

DUE BY APRIL 25

Have you ever met a professional missionary? Did you know CTR supports missionaries who serve in countries like China and Papua New Guinea? What is one question you'd ask him or her if you had a chance?

### What Do Missionaries Do?

The main priority of a missionary is to bring the saving Gospel of Jesus Christ to people who have never heard the Good News. LCMS missionaries usually share that Good News in the language of the people they serve.

When the Holy Spirit begins to gather people into Christian fellowship, missionaries assist these new Christians in forming their own indigenous church leaders.

Today, the LCMS trains, sends and supports called and appointed career, long-term and short-term missionaries in various countries around the world and in the United States where there are mission stations, partner churches, schools or mission relationships.

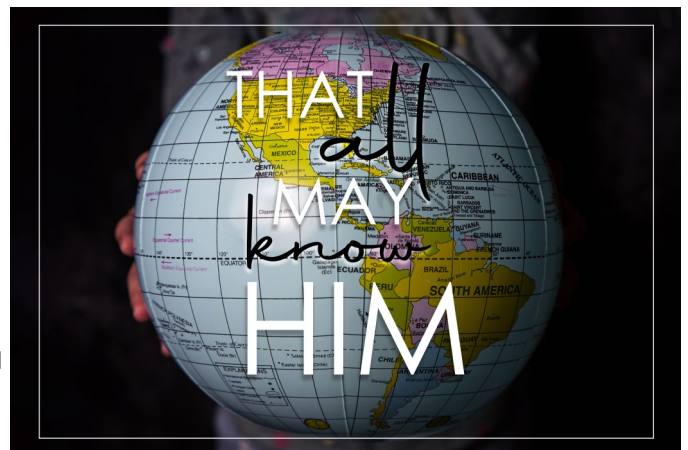
LCMS missionary teams are made up of people who focus on planting churches, leadership formation or some type of locally initiated holistic services in areas of health, agriculture, community development, English-as-a-Foreign-Language classes or partner support activities.

Missionary teachers also serve in international schools where missionary children, expatriates, and often national children attend. Agricultural and medical missionaries are utilized when their work will strategically contribute towards reaching and gathering a communities of believers, so that churches can be planted.

Missionaries usually spend a good deal of time when they first arrive on the field developing language skills and learning about the culture and mastering a foreign language.

The overall LCMS mission "team" consists of ordained pastors, directors of Christian education, directors of Christian outreach, deaconesses, teachers, lay ministers, Directors of Parish music, medical professionals, agriculturalists, vicars, church work program interns, retired Lutheran laity and college graduates. All are scattered across the globe working together with national partners to tell the Good News of the salvation that is found only in Jesus Christ.

<https://www.lcms.org/how-we-serve/International-mission/missionaries>



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WORKSHEET #22

30-LESSON BIBLE OVERVIEW

DUE BY MAY 2

Write down your observations from the key verses from Lesson 29. What have you learned about who Jesus is and what Jesus does for you?

